

General Sessions are 90 minutes long and cover topics or skills relevant to consultation-liaison psychiatry. These sessions may be structured as formal didactic sessions, which typically include several speakers lecturing on related topics or various aspects of a single topic, or as interactive workshops, in which session leaders facilitate attendees' active learning during the session using a variety of engagement techniques.

All presenters listed in the program must present in person; to ensure a good experience for our attendees, no remote or prerecorded presentations are permitted.

Recommended Session Abstract Organization

A well-written abstract makes clear the relevance of the content to consultation-liaison psychiatry, what attendees will learn by coming to the session, and how the presenters intend to use the 90-minute session to meet their learning objectives.

For “symposium”-type sessions with several speakers lecturing on related topics, abstracts should include background about the overall theme of the session, the title and a brief description of the content to be covered by each individual presenter in the session, and whether a discussant, panel discussion, or Q&A session will be included.

For interactive workshops, abstracts should include a description of the content of the session, the role of each presenter, a schedule of how the time will be used, and how the interactive portion(s) of the session will be structured (e.g., small group discussion, role plays, etc.).

The committee tends to weight more highly proposals that are specific to consultation-liaison psychiatry, include perspectives from multiple institutions, and cover novel aspects of a topic or engage the audience in new ways. Our meeting attracts many repeat attendees; sessions that have been presented previously may be re-submitted, though may be scored more highly if new aspects are incorporated. Proposals that promote one institution/program/commercial product, that do not have enough content to fill a 90-minute session, or that involve a single presenter reading a paper or lecture, are rarely accepted.

Examples

For good examples of abstracts submitted and selected for the 2018 program, please see:

Symposia

- [Possibilities and Pitfalls: Advances in Biobehavioral HIV Prevention Interventions for the C-L Psychiatrist: An HIV/AIDS Psychiatry SIG-sponsored Symposium](#)
- [Innovative and Integrated Service Models for Hospitalized Patients with Medical and Psychiatric Comorbidity: The Future of C-L Psychiatry?](#)

Workshops

- [QTc Prolongation and Psychotropic Medications: An Approach to Risk Stratification and Mitigation for the Most Challenging Clinical Cases](#)
- [Complex Catatonia Workshop: Beyond the Basics](#)