



Guidance on Preconference Skills Courses

Preconference skills courses are half day courses (4-hours) that promote the development and implementation of skills relevant to consultation-liaison psychiatry. As these courses have higher cost attendees expect high quality material with engaging and interactive experiences. In general, sessions target members who hope to develop expertise in a new area or improve skills. Courses may directly add skills to participant roles as clinician, educator, administrator, and researcher.

Structure of Skills Courses for CLP 2022:

- CLP 2022 will continue to provide the option of a pre-recorded didactic component for the skills course that will be available to participants prior to the actual preconference day. This didactic component has a suggested running time of no more than 1 - 2 hours and should serve as background and preparation for the live skills session. Please be mindful of preparation time for attendees.
- An alternative would be 1 – 2 hours of preparation work prior to the skills course.
- During the preconference day, each skills course will have 4-hours allotted for live engagement with course participants. We encourage facilitators to maximize active learning and engagement during this time with participants and deliberate practice of skills.

A well-written abstract:

- Makes clear the relevance of the content to consultation-liaison psychiatry.
- Describes what skills will be obtained by the end of the skills course.
- Outlines how the facilitators will use their time with use of the pre-recorded didactic material and 4-hour live sessions.
- Describes how leaders will impart their learning objectives.

Submissions for skills courses will be reviewed and rated on:

- Their relevance to consultation-liaison psychiatry.
- Ability to disseminate skills important for functioning within our field.
- Overall level of audience engagement and learning.

****Each skills course may have no more than 5 facilitators total and trainees will not be permitted to facilitate a session. Skills courses with facilitators from multiple institutions will be preferred, to reflect a variety of approaches. We discourage individuals submitting both a skills course and workshop with similar content.**