



## Guidance on Workshops and Symposia

Workshops and symposia are 90 minutes long and cover topics or skills relevant to consultation-liaison psychiatry. A well-written abstract makes clear the relevance of the content to consultation-liaison psychiatry, what attendees will learn by coming to the session, and how the presenters intend to use the 90-minute session to meet their learning objectives. For sessions that discuss processes for approaching a common problem, having speakers from multiple institutions is felt to be important, in order to ensure that a variety of approaches are represented. For sessions that are focused on general knowledge dissemination, having speakers from multiple institutions is less important. Our meeting attracts many repeat attendees; sessions that have been presented previously may be re-submitted, though may be scored more highly if new aspects are incorporated. Most sessions are intended to be targeted at mid-career generalist C-L psychiatrists, though abstracts targeted at other audiences will be considered in rounding out the program. Proposals that promote one institution/program/commercial product, that do not have enough content to fill a 90-minute session, or that involve a single presenter reading a paper or lecture, are rarely accepted.

This year our meeting will feature two different formats: **Live Workshops** and **Virtual Symposia**.

**Live workshops** will feature in-person sessions at the meeting in Atlanta that promote interactive, transformational learning experiences focusing on highly relevant, "hot topics" in C-L Psychiatry. The live workshops should promote opportunities for peer-to-peer learning and active participation for members to share their understanding and wisdom. When submitting your abstract consider these three questions: 1. What % of the session will be interactive? 2. What is the interaction (learning design plan)? 3. What will the participants do during the presentation to promote learner-centric engagement?

**Virtual symposia** will feature a more traditional, informational lecture panel that is prerecorded and that attendees can view asynchronously. This category should feature high quality/interest content that benefits from more directed course content. For "symposium" type sessions with several speakers lecturing on related topics, abstracts should include background about the overall theme of the session, the title, and a brief description of the content to be covered by each individual presenter in the session.

### Examples

For good examples of abstracts submitted and selected for the 2021 program, please see:

- [Acute and Chronic Neuropsychiatric Sequelae of COVID-19](#)
- [Advancing Knowledge, Developing Careers, and Strengthening Community Around Social Justice in C-L](#)
- [Cases and Controversies in Factitious Disorder: An Interactive Workshop](#)